



The International Conference on Education and Psychology Innovative Perspectives in Digitalized Society (ICEP-BV)

November 27-29, 2024 Transilvania University of Brasov <u>https://icep.unitbv.ro/</u>

Paper presentations

27 November 2024 Aula "Sergiu T. Chiriacescu"

14.30 - 16.30 Section 1 (Room UI7)

Moderator: Associate professor Daniela – Veronica Necșoi, PhD

1. A meta-analysis of the relations between achievement goals and internalizing problems

Loredana R. Diaconu-Gherasim¹, Andrew J. Elliot², Alexandra S. Zancu¹, Laura E. Brumariu³, Cornelia Măirean¹, Cristian Opariuc-Dan^{4,5}, Irina Crumpei-Tanasă¹ ¹Alexandru Ioan Cuza University, Romania, ²University of Rochester, Rochester, NY, USA, ³Adelphi University, Garden City, NY, USA, ⁴University of Bucharest, Romania, ⁵Ovidius University, Romania

2. Implications of personal development activities on the self-esteem of students with SEN

Andra Maria Jurca, Claudia - Vasilica Borca *West University of Timișoara, Romania*

3. Role storytelling, a method used in the study of the literary text and character

Emilia Sofia Secondary School No. 19, Brașov, Romania

4. Feedback in formative assessment

Maria Iulia Felea Babeș-Bolyai University of Cluj-Napoca, "1 Decembrie 1918" University of Alba Iulia, Romania

5. Digital parenting in the early years: A needs assessment for parental intervention

Anitha-Teodora Tața Institute of Philosophy and Psychology "Constantin Rădulescu-Motru", Romanian Academy, Romania 6. Investigating the role of personality factors on primary school teachers' self-perceived reflectivity

Anastasia-Mălina Cioloca¹, Mușata-Dacia Bocoș² ¹Transilvania University of Brașov, ²Babeș-Bolyai University of Cluj-Napoca, Romania

7. Dimensions of career decisions: A validated tool for Romanian high school students

Roxana Elena Stoica^{1,2}, Oana Alina Bota¹, Ana-Maria Cazan^{1,2} ¹Transilvania University of Brasov, Romania, ²Institute of Philosophy and Psychology "Constantin Rădulescu-Motru", Romanian Academy, Romania

8. Academic success, failure and resilience in youth education in a digitized society

Georgeta Pânișoară¹, Andreea Șițoiu² ¹*University of Bucharest, ²Transilvania University of Brașov, Romania*



ACULTY OF PSYCHOLOGY

DUCATION & PSYCHOLOG

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11.00 - 13.00 Section 2 (Room UI7) Moderator: Associate professor Laura Teodora David, PhD

1. Hostility and anxieties in education. Violence prevention

Ion Negrilă, Alexandra Gologan Spiru Haret University, Faculty of Psychology and Educational Sciences, Brașov, Romania

2. Educational changes through online instruction and the role of parental awareness

Georgeta Gabriela Cornea Spiru Haret University, Romania

3. Warning signs of aggression in the school environment and the issue of their perception and evaluation

Tibor A. Brečka Faculty of Biomedical Engineering CTU in Prague, Czech Republic

4. Specific difficulties in conducting an educational research project: The perspective of students from the teaching master's program

Daniela Căprioară, Mirela Mihaela Doga Ovidius University of Constanta, Romania

5. Global teachers for a sustainable future program: Pilot results from Romania Adrian Alexandru Moșoi¹, Amaia Ojer Sánchez², Mihaela Voinea¹, Mariela Pavalache-Ilie¹, Daniela Popa¹, Alina Turculet¹, Cornelia Lazăr¹ ¹Transilvania University of Brasov, Romania, ²CEU Cardenal Herrera University, Spain

6. Addressing social media impacts on youth mental health in a comprehensive focus group - based research approach

Claudia Maria Oprescu Politehnica University, Bucharest

7. Perceived invulnerability in road traffic: Illusion of control, desire for control, and risk perception

Elena-Cristina Nae Institute of Philosophy and Psychology "Constantin Rădulescu-Motru", Romanian Academy, Romania

8. Psychological determinants of the trajectories of self-quantification and digitalization of professional cyclists' physical activity: A longitudinal mixed-method study

Martinent Guillaume, Linossier Yannick, Quidu Matthieu *University of Claude Bernard Lyon 1, France*

9. Mental health needs of mobile students – need analysis results

Adrian Alexandru Moșoi¹, Ana Maria Cazan¹, Ana Reis², Ilona Kazlauskaite³, Rytis Pakrosnis³, Abdulkadir Gölcü⁴, Raquel Lázaro Gutiérrez⁵, Bianca Vitalaru⁵, Aniko Makkai-Kovacs⁶, Oana Alina Bota¹, Roxana Stoica¹, Nicoleta Andreea Neacșu¹, Cătălina Georgeta Dinu¹, Cosmin Spirchez¹

¹ Transilvania University of Brasov, Romania, ²University of Porto, Portugal, ³Vytautas Magnus University, Lithuania, ⁴Selcuk University, Turkey, ⁵University of Alcala, Spain, ⁶European University Foundation, Luxembourg



Transilvania University of Brasov FACULTY OF PSYCHOLOGY AND EDUCATION SCIENCES



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14.30 - 16.30 **Section 3** (Room **UI7**) Moderator: Associate professor Marius Bazgan, PhD

1. The impact of education on emotional development in teaching and training

Georgeta Gabriela Cornea *Spiru Haret University, Romania*

2. Caught in the virtual learning environment: Finding a way out

Mirela Mihaela Doga *Ovidius University of Constanța, Romania*

3. Enhancing social and academic success for high-functioning autism spectrum disorder students in tertiary education

Ioana Kocurova - Giurgiu, Miluse Loffelmanova *Skoda Auto University, Czech Republic*

4. Backward design - an innovative instructional model in planning higher education courses

Iuliana Lungu *Ovidius University of Constanta, Romania*

5. Current trends in educational communication in the age of digitalization. The perspective of higher education students

Daniela Căprioară, Anamaria Bezem, Iuliana Lungu *Ovidius University of Constanta , Romania* 6. Analyzing sustainability in European University Alliances: A thematic analysis of mission and vision statements

Elena Ungureanu, Romiță lucu *University of Bucharest, Romania*

7. Training ecological thinking in early school age students through integration of curriculum contents

Elena Chiriac *"Ion Creangă" Pedagogical State University, Chișinău, Republic of Moldova*

8. Reading on paper and screen. Consequences on comprehension skills

Cosmina Simona Lungoci, Elena Denisa Andronie *West University of Timișoara, Romania*

9. Andragogic competences in the labor market of the Republic of Moldova: From pedagogy to heutagogy

Liliana Posțan *State University of Moldova, Republic of Moldova*