



The International Conference on Education and Psychology Innovative Perspectives in Digitalized Society (ICEP-BV)

November 27-29, 2024

Transilvania University of Brasov

<https://icep.unitbv.ro/>

Conference program

27 November 2024

Aula „Sergiu T. Chiriacescu”

8.30 - 9.30 **Registration of participants** (Main Hall)

9.30 - 10.00 **Opening of the conference** (Aula Magna)

- Professor Ana-Maria CAZAN, PhD – Dean of Faculty of Psychology and Education Sciences
- Associate professor Mihaela VOINEA, PhD – Chair of ICEP-BV 2024 Organizing Committee
- Representatives of ICEP-BV 2024 Partners

10.00 - 11.30 **Plenary session** (Aula Magna)

- Flexible learning pathways in the European Universities Alliances - from reflexivity to digital transformation
Professor Romiță IUUCU, PhD - University of Bucharest, Romania
- Cyberbullying: how to manage this phenomenon with the restorative justice paradigm
Professor Paola NICOLINI, PhD - University of Macerata, Italy
- Embracing participation as an important category in social research and transformative change processes. From research to practice
Professor Urszula MARKOWSKA-MANISTA, PhD - University of Warsaw, Poland

11.30 - 12.00 **Coffee break**

12.00 - 13.30 **Plenary session** (Aula Magna)

- The priorities of competing universities: Research or the training of specialists?
Professor Mariela PAVALACHE-ILIE, PhD - Transilvania University of Brasov
- Digital transition and work pedagogy

Professor Fabrizio D'ANIELLO, PhD - University of Macerata, Italy

- Academic mentoring - condition of quality education

Associate Professor Mihaela VOINEA, PhD - Transilvania University of Brasov, Romania

13.30 - 14.30 **Break**

14.30 - 16.30 **Paper Presentations (Room UI7)**

- **Section 1**

- Moderator: Associate professor Daniela – Veronica Necşoi, PhD

14.30 - 16.30 **Workshops**

- Workshop 1 ([Room UI2](#)): De la a învăța să citești la a citi pentru a învăța. Strategii de literație la ciclul primar / From learning to read to reading to learn. Literacy strategies for primary school - *Raluca Voina, Laura Piros*
- Workshop 2 ([Room UI6](#)): Arta tranzientă în activitățile din grădiniță / Transitional art in kindergarten activities - *Aurelia Boriceanu*
- Workshop 3 ([Room UI3](#)): Academic resilience at school and university: Key strategies for improving students' achievements - *Marek Smulczyk*

18.30 Gala dinner

Restaurant Sergiana (28 Mureşenilor Street)

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9.30 -10.30 **Plenary session** ([Aula Magna](#))

- Analysis and multidisciplinary implications of Artificial Intelligence. Problematizations for education
Professor Mușata-Dacia BOCOȘ, PhD - Babeș-Bolyai University, Romania
- The use of smartphones in class, do's and don'ts: A self-regulated learning perspective
Professor Pedro ROSÁRIO, PhD - University of Minho, Portugal

10.30 -11.00 **Coffee break**

11.00 – 13.00 **Paper Presentations** ([Room UI7](#))

- **Section 2**
- Moderator: Associate professor Laura – Teodora DAVID, PhD

11.00 – 13.00 **Workshops**

- Workshop 4 ([Room UI2](#)): Ce nu poate face AI în locul meu? – Tehnica origami modular în recuperarea funcțiilor motrice / What can't AI do for me? - Modular origami technique in motor function recovery – *Simona Indreica*
- Workshop 5 ([Room UI6](#)): Învățarea prin proiecte... ERASMUS+ / Project-based learning... ERASMUS+ - *Camelia Grigore, Otilia Popovici*
- Workshop 6 ([Room UI3](#)): Cinematerapia: utilizarea basmelor animate în educația, consilierea și dezvoltarea personală a copiilor / Cinematherapy: using animated fairy tales in children's education, counseling and personal development – *Nicoleta Lupu*

13.00 -14.30 **Break**

14.30 - 16.30 **Paper Presentations** ([Room UI7](#))

- **Section 3**
- Moderator: Associate professor Marius Bazgan, PhD

14.30 - 16.30 **Workshops**

- Workshop 7 ([Room UI2](#)): Interacțiunea dintre clinician și inteligența artificială în procesul decizional / Interaction between clinician and artificial intelligence in decision-making – *Andreea Isbășoiu*
- Workshop 8 ([Room UI3](#)): Relatia antrenor - echipa – psiholog / Coach - team - psychologist relationship – *Alexandru Moșoi*

- Workshop 9 ([Room UI6](#)): Digital well-being - tehnologia digitală un aliat pentru cadrele didactice / Digital well-being - digital technology an ally for teachers - *Laura David, Camelia Truta, Ana-Maria Cazan*

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9.30 - 10.30 **Conclusions** ([Room UI7](#))

10.30 - 11.30 **Conference closing** ([Room UI7](#))



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Paper presentations

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14.30 - 16.30 **Section 1 (Room UI7)**

Moderator: Associate professor Daniela – Veronica Necșoi, PhD

1. A meta-analysis of the relations between achievement goals and internalizing problems

Loredana R. Diaconu-Gherasim¹, Andrew J. Elliot², Alexandra S. Zancu¹, Laura E. Brumariu³,
Cornelia Măirean¹, Cristian Opariuc-Dan^{4,5}, Irina Crumpei-Tanasă¹

¹Alexandru Ioan Cuza University, Romania, ²University of Rochester, Rochester, NY, USA, ³Adelphi University,
Garden City, NY, USA, ⁴University of Bucharest, Romania, ⁵Ovidius University, Romania

2. Implications of personal development activities on the self-esteem of students with SEN

Andra Maria Jurca, Claudia - Vasilica Borca

West University of Timișoara, Romania

3. Role storytelling, a method used in the study of the literary text and character

Emilia Sofia

Secondary School No. 19, Brașov, Romania

4. Feedback in formative assessment

Maria Iulia Felea

Babeș-Bolyai University of Cluj-Napoca, "1 Decembrie 1918" University of Alba Iulia, Romania

5. Digital parenting in the early years: A needs assessment for parental intervention

Anitha-Teodora Tața

Institute of Philosophy and Psychology „Constantin Rădulescu-Motru”, Romanian Academy, Romania

6. Investigating the role of personality factors on primary school teachers' self-perceived reflectivity

Anastasia-Mălina Cioloca¹, Mușata-Dacia Bocoș²

¹*Transilvania University of Brașov*, ²*Babeș-Bolyai University of Cluj-Napoca, Romania*

7. Dimensions of career decisions: A validated tool for Romanian high school students

Roxana Elena Stoica^{1,2}, Oana Alina Bota¹, Ana-Maria Cazan^{1,2}

¹*Transilvania University of Brasov, Romania*, ²*Institute of Philosophy and Psychology „Constantin Rădulescu-Motru”, Romanian Academy, Romania*

8. Academic success, failure and resilience in youth education in a digitized society

Georgeta Pânișoară¹, Andreea Șițoiu²

¹*University of Bucharest*, ²*Transilvania University of Brașov, Romania*

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11.00 - 13.00 **Section 2 (Room UI7)**

Moderator: Associate professor Laura Teodora David, PhD

1. Hostility and anxieties in education. Violence prevention

Ion Negrilă, Alexandra Gologan

Spiru Haret University, Faculty of Psychology and Educational Sciences, Brașov, Romania

2. Educational changes through online instruction and the role of parental awareness

Georgeta Gabriela Cornea

Spiru Haret University, Romania

3. Warning signs of aggression in the school environment and the issue of their perception and evaluation

Tibor A. Brečka

Faculty of Biomedical Engineering CTU in Prague, Czech Republic

4. Specific difficulties in conducting an educational research project: The perspective of students from the teaching master's program

Daniela Căprioară, Mirela Mihaela Doga

Ovidius University of Constanta, Romania

5. Global teachers for a sustainable future program: Pilot results from Romania
Adrian Alexandru Moșoi¹, Amaia Ojer Sánchez², Mihaela Voinea¹, Mariela Pavalache-Ilie¹,
Daniela Popa¹, Alina Turculeț¹, Cornelia Lazăr¹
¹Transilvania University of Brasov, Romania, ²CEU Cardenal Herrera University, Spain

6. Addressing social media impacts on youth mental health in a comprehensive focus group -
based research approach
Claudia Maria Oprescu
Politehnica University, Bucharest

7. Perceived invulnerability in road traffic: Illusion of control, desire for control, and risk perception
Elena-Cristina Nae
Institute of Philosophy and Psychology "Constantin Rădulescu-Motru", Romanian Academy, Romania

8. Psychological determinants of the trajectories of self-quantification and digitalization of
professional cyclists' physical activity: A longitudinal mixed-method study
Martinent Guillaume, Linossier Yannick, Quidu Matthieu
University of Claude Bernard Lyon 1, France

9. Mental health needs of mobile students – need analysis results
Adrian Alexandru Moșoi¹, Ana Maria Cazan¹, Ana Reis², Ilona Kazlauskaitė³, Rytis
Pakrosnis³, Abdulkadir Gölcü⁴, Raquel Lázaro Gutiérrez⁵, Bianca Vitalaru⁵, Aniko Makkai-
Kovacs⁶, Oana Alina Bota¹, Roxana Stoica¹, Nicoleta Andreea Neacșu¹, Cătălina Georgeta
Dinu¹, Cosmin Spirchez¹
*¹Transilvania University of Brasov, Romania, ²University of Porto, Portugal, ³Vytautas Magnus University,
Lithuania, ⁴Selcuk University, Turkey, ⁵University of Alcalá, Spain, ⁶European University Foundation,
Luxembourg*

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14.30 – 16.30 **Section 3 (Room UI7)**

Moderator: Associate professor Marius Bazgan, PhD

1. The impact of education on emotional development in teaching and training

Georgeta Gabriela Cornea
Spiru Haret University, Romania

2. Caught in the virtual learning environment: Finding a way out
Mirela Mihaela Doga
Ovidius University of Constanța, Romania
3. Enhancing social and academic success for high-functioning autism spectrum disorder students in tertiary education
Ioana Kocurova - Giurgiu, Miluse Loffelmanova
Skoda Auto University, Czech Republic
4. Backward design - an innovative instructional model in planning higher education courses
Iuliana Lungu
Ovidius University of Constanta, Romania
5. Current trends in educational communication in the age of digitalization. The perspective of higher education students
Daniela Căprioară, Anamaria Bezem, Iuliana Lungu
Ovidius University of Constanta, Romania
6. Analyzing sustainability in European University Alliances: A thematic analysis of mission and vision statements
Elena Ungureanu, Romiță Iucu
University of Bucharest, Romania
7. Training ecological thinking in early school age students through integration of curriculum contents
Elena Chiriac
"Ion Creangă" Pedagogical State University, Chișinău, Republic of Moldova
8. Reading on paper and screen. Consequences on comprehension skills
Cosmina Simona Lungoci, Elena Denisa Andronie
West University of Timișoara, Romania
9. Andragogic competences in the labor market of the Republic of Moldova: From pedagogy to heutagogy
Liliana Poștan
State University of Moldova, Republic of Moldova